



# The From Boyhood To Manhood Foundation

## GOVERNING BODY

How do we know that we are effective?

KEY AREA	KEY ISSUE	KEY INDICATOR
<b>STRATEGY</b>	Correct balance of short term and long term goals	Progress on School Improvement Plan
<b>ETHOS</b>	Appointment of senior staff Support of the School	Staff/pupil participation in extra-curricular activities Governors' attendance at functions/meetings
<b>FINANCE</b>	Sound budget Financial control	Value for money Regular monitoring
<b>HOLDING TO ACCOUNT</b>	Standards of attainment Standards of behaviour	Examination results at least equal to national averages Head Teacher's report indicates low level of serious problems
<b>LEGAL RESPONSIBILITIES</b>	Awareness of legislation Compliance with legislation	Reports Regular review